

The past, present, and future of NLP from a linguistic perspective

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Four questions

- What is the structure of language and how do we acquire it?
- What is the meaning of a word?
- Where in these debates are Transformers?
- Where do we go from here?

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What is the structure of language and how do we acquire it?



English Past Tense

- Regular: need → needed
- Irregular: is → was, goes → went, comes → came etc.
- Three stages in child language acquisition

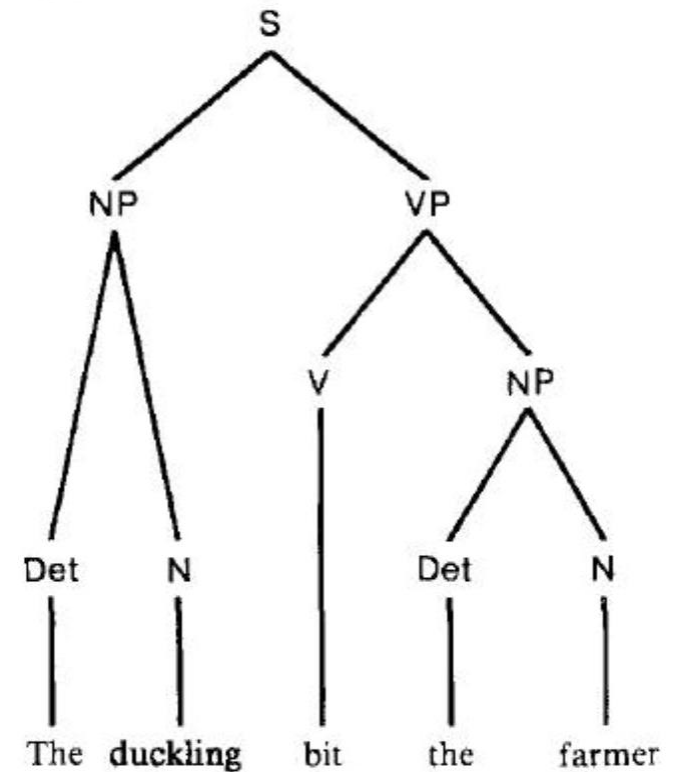
Verb Type	Early Verbs	Regular	Other Irregular	Novel
Stage 1	Correct	-	-	-
Stage 2	Regularized	Correct	Regularized	Regularized
Stage 3	Correct	Correct	Regularized	Regularized

→ Classic example for the debate: how do children learn this?

Chomsky 1957: Humans learn the rules of language

Language is “a system of rules that in some explicit and well-defined way assigns structural descriptions to sentences”

- $S \rightarrow NP + VP$
- $NP \rightarrow Det + N$
- ...
- Rule: Verb in Past Tense \rightarrow Verb + ‘-ed’
- Lexicon: is \rightarrow was, goes \rightarrow went ...



Chomsky: Rules as an innate human bias

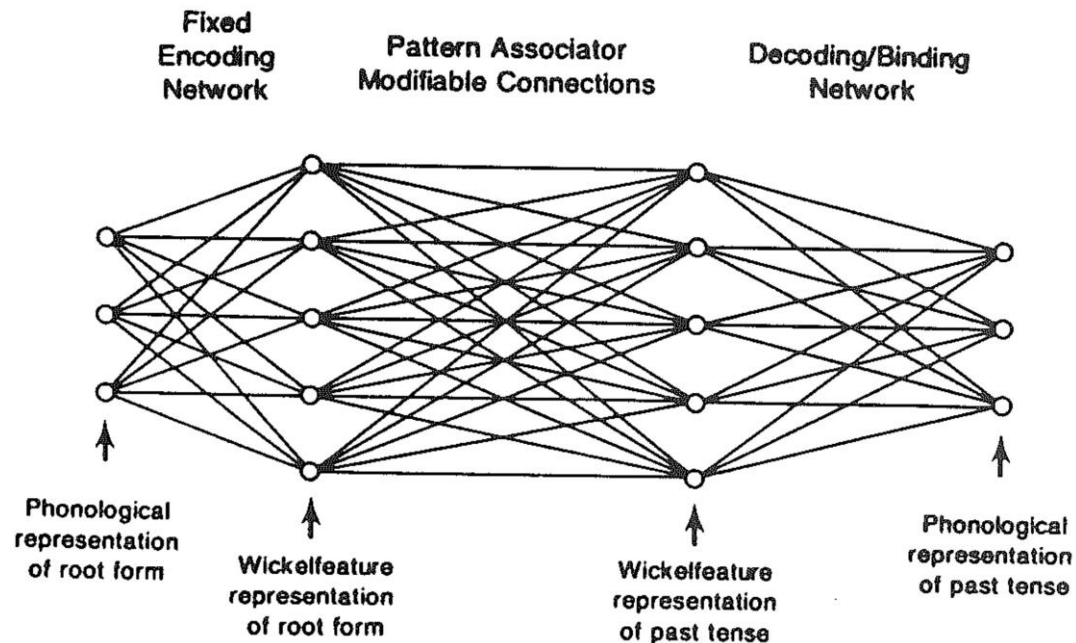
- Poverty of the Stimulus: Data that children are exposed to
 - is consistent with an infinite number of possible grammars
 - contains no negative feedback
 - is degenerate in terms of scope and quality
 - is different for each child

→ Language Acquisition Device

- Bias for tree-based grammar structure hardwired into the brain: Universal Grammar
- Contains options for language diversity that children simply choose from

Rumelhart and McClelland 1986: Humans can learn with a Neural Network

- “Implicit knowledge of language may be stored in connections among simple processing units organized into networks”
- “Acquisition occurs by a simple process of adjusting connections between units”



- Past tense without explicit rules
- Joint handling of regular and irregular forms
- No separate lexicon for irregular verbs

Rumelhart, D. E., & McClelland, J. L. (1987). Learning the past tenses of English verbs: Implicit rules or parallel distributed processing?.

1988, Pinker & Prince point out issues with R&C's model

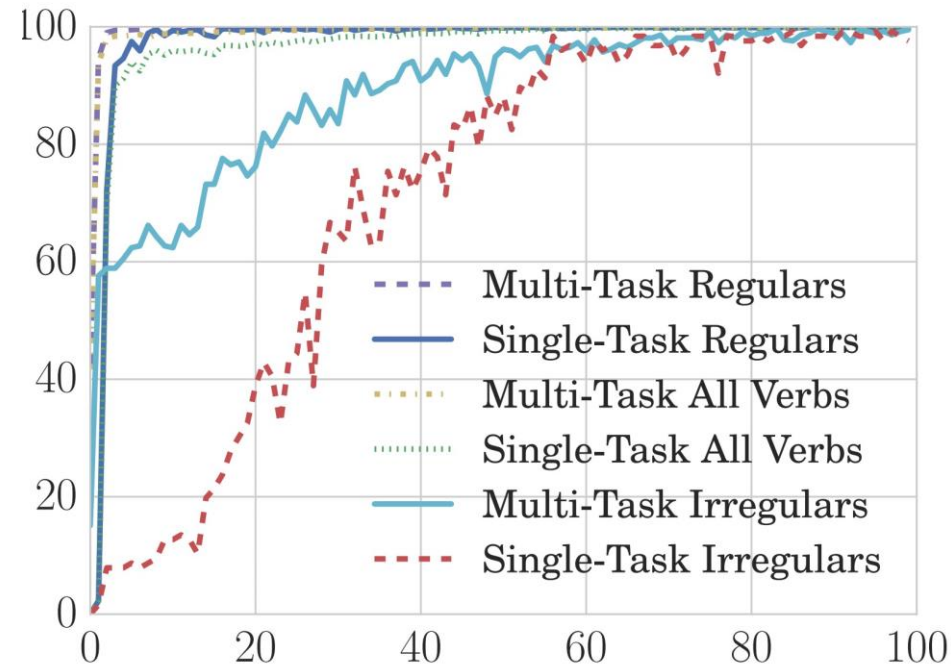
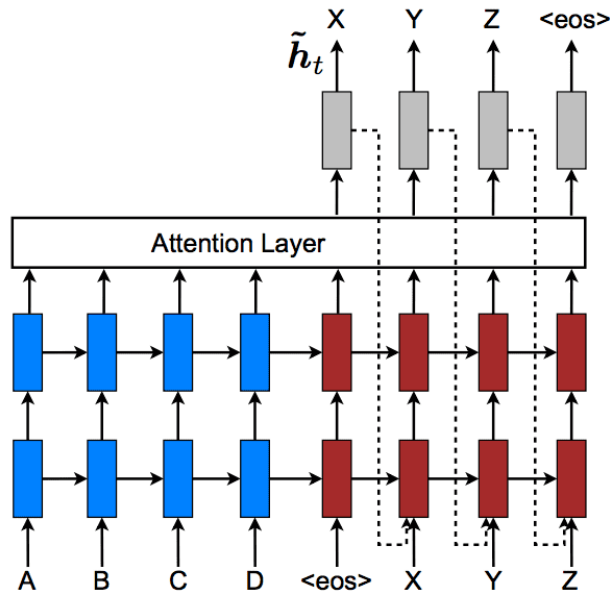
- R&M Model only correct in 67% of cases
- Uncharacteristic errors that mix forms, like eat → ated
- Over-irregularization, ping → pang

→ widespread skepticism towards NNs for modeling linguistic data and human cognition among linguists and cognitive scientists to this day

→ NLP likewise doesn't seriously use NNs for another few decades

2018, Kirov & Cotterell: Encoder-Decoder-Network

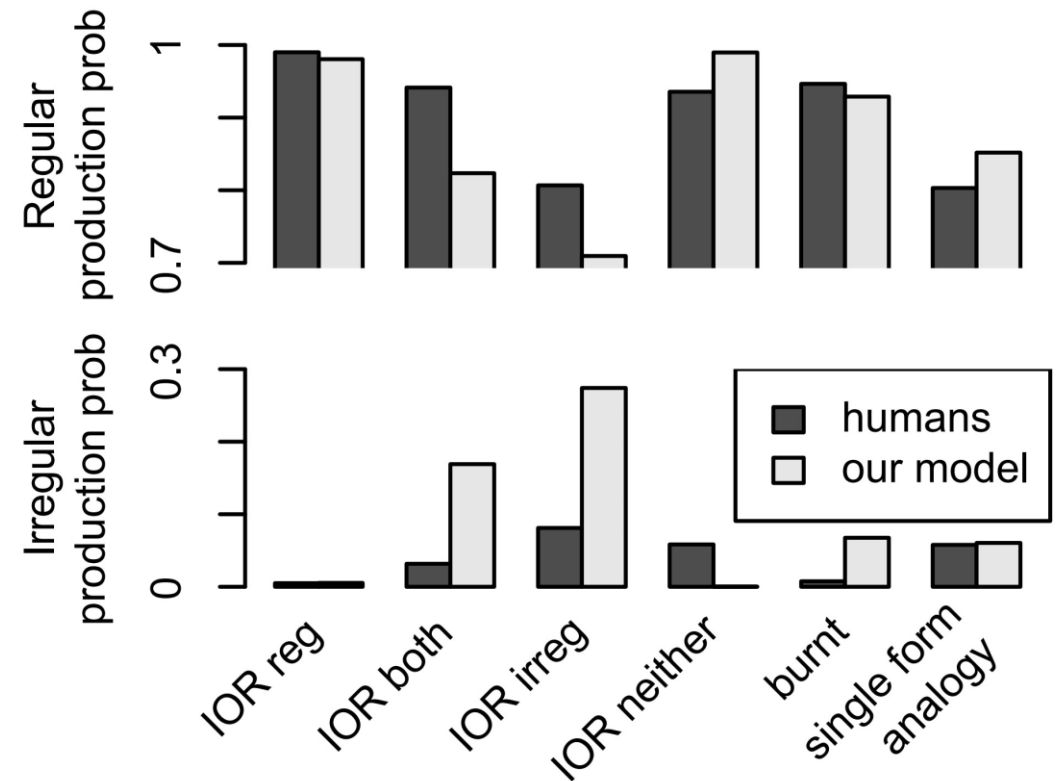
Two Recurrent Neural Networks with an attention mechanism



Form	Encoder-Decoder	MGL
Regular	0.48	0.35
Irregular	0.45	0.36

Corkery et al. 2019: Instability on Nonce Words

- Replicated K&C's accuracy on real verbs
- Instability over multiple runs of the model
- Overproduction of irregular forms for nonce verbs



→ The discussion remains open

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What is the meaning of a word and how is it represented in the brain?



1950s: Distributional Semantics

“You shall know a word by the company it keeps” – Firth, 1957 Modes of Meaning

He filled the **wampimuk** with the substance, passed it around and we all drank some

vs.

We found a little, hairy **wampimuk** sleeping behind the tree.

→ What can we learn about **wampimuks** purely from context?

1970s: Truth-Conditional Semantics

- The meaning of a sentence is the number of possible worlds in which this sentence is true
- → Evaluate truth condition of a sentence
- ‘If Socrates is a man and all men are mortal, then Socrates is mortal.’
- $[\text{Man}(a) \wedge \forall (\text{Man}(x) \rightarrow \text{mortal}(x))] \rightarrow \text{mortal}(a)$
- But:
 - Questions and commands
 - Modals (may, can, ...)
 - Attitude (I believe that ...)

1970s: Componential Analysis

Analyse the internal semantic structure of a word as composed of a number of distinct and minimal components of meaning

	Cat	Puma	Dog	Wolf
animate	+	+	+	+
domesticated	+	-	+	-
feline	+	+	-	-

Rosch 1973: Prototypes

- Categories do not have clear boundaries
 - Humans agree on 'how much' something is a bird
- Birdiness ranking
- Fuzzy representation in the brain

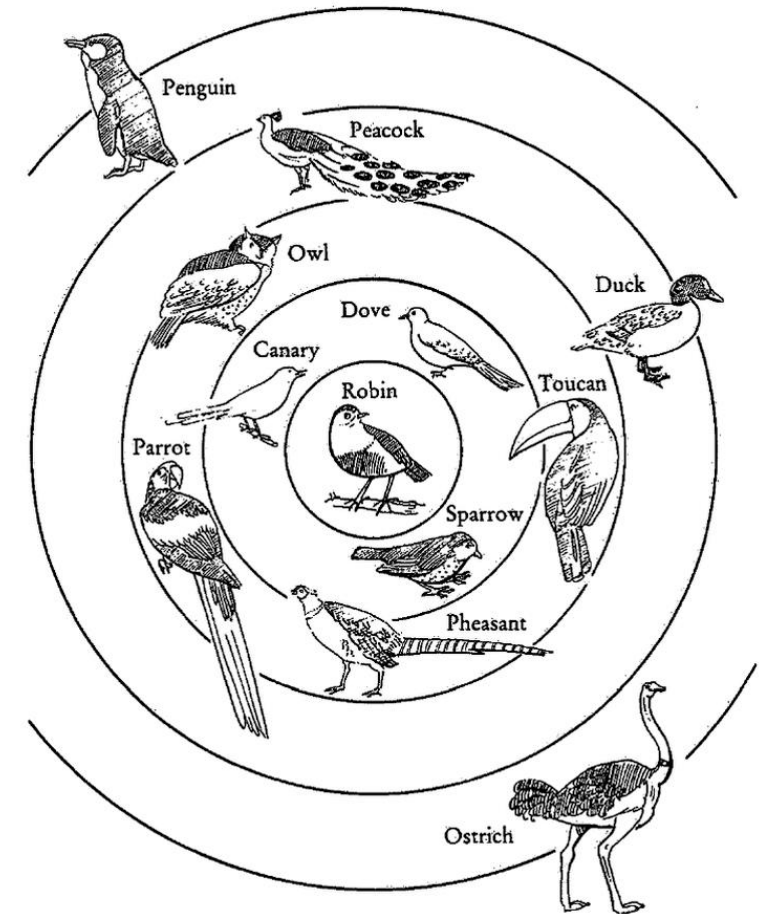


Figure . 1 Birdiness rankings

1990s: Count-based Word Embeddings

Simply count how often words co-occur

→ Incredibly sparse

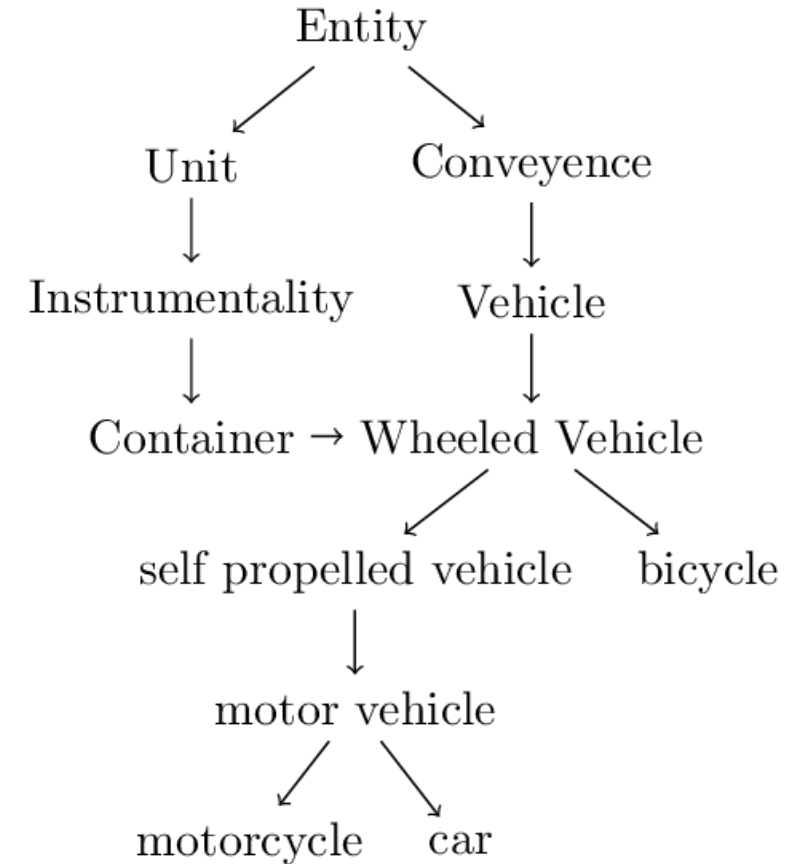
The dog barked in the park.
The owner of the dog put him on the leash since he barked.



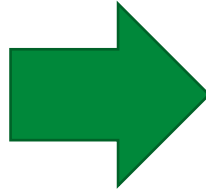
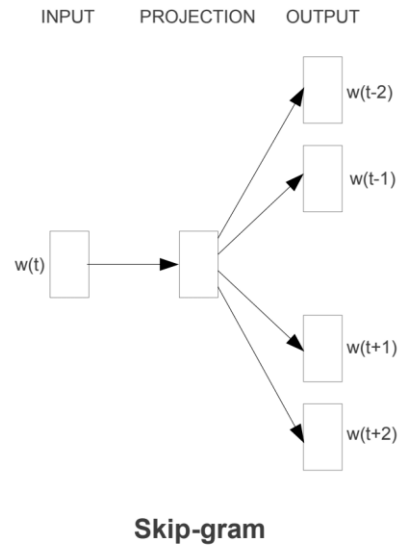
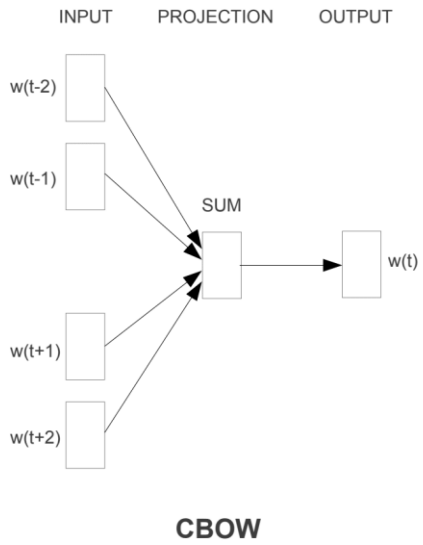
	leash	walk	run	owner	pet	bark
dog	3	5	2	5	3	2
cat	0	3	3	2	3	0
lion	0	3	2	0	1	0
light	0	0	0	0	0	0
bark	1	0	0	2	1	0
car	0	0	1	3	0	0

1995: WordNet

- Manually compiled
- Relations like synonymy, hyponymy, meronymy...
- But: struggles with abstract concepts



2013: Trainable Word Embeddings

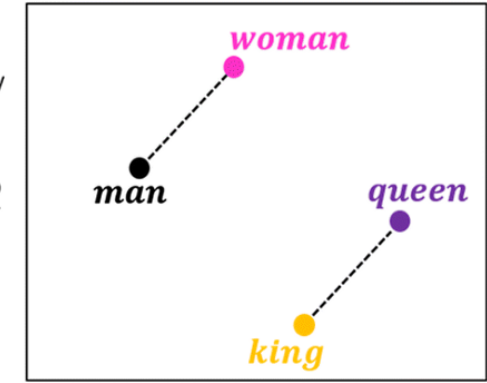
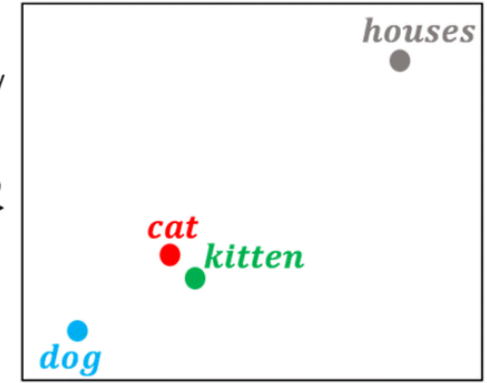


	living being	feline	human	gender	royalty	verb	plural
<i>cat</i>	0.6	0.9	0.1	0.4	-0.7	-0.3	-0.2
<i>kitten</i>	0.5	0.8	-0.1	0.2	-0.6	-0.5	-0.1
<i>dog</i>	0.7	-0.1	0.4	0.3	-0.4	-0.1	-0.3
<i>houses</i>	-0.8	-0.4	-0.5	0.1	-0.9	0.3	0.8

Dimensionality reduction of word embeddings from 7D to 2D

<i>man</i>	0.6	-0.2	0.8	0.9	-0.1	-0.9	-0.7
<i>woman</i>	0.7	0.3	0.9	-0.7	0.1	-0.5	-0.4
<i>king</i>	0.5	-0.4	0.7	0.8	0.9	-0.7	-0.6
<i>queen</i>	0.8	-0.1	0.8	-0.9	0.8	-0.5	-0.9

Dimensionality reduction of word embeddings from 7D to 2D



Word Word embedding Dimensionality reduction Visualization of word embeddings in 2D

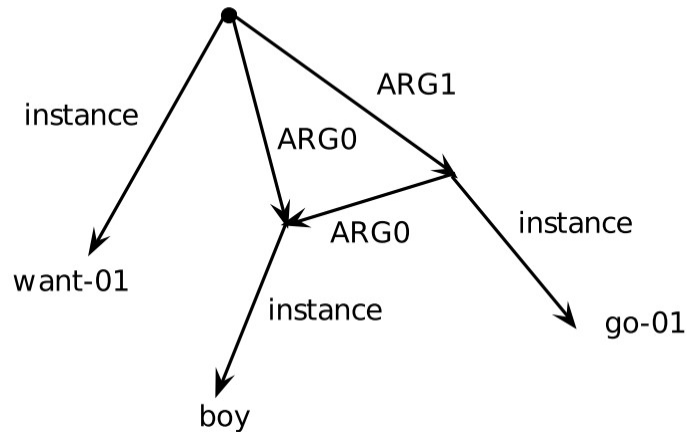
2013: Abstract Meaning Representation

The boy wants to go.

AMR format (based on PENMAN):

```
(w / want-01
 :arg0 (b / boy)
 :arg1 (g / go-01
 :arg0 b))
```

GRAPH format:



LOGIC format:

```
 $\exists w, b, g:$   
instance(w, want-01)  $\wedge$  instance(g, go-01)  $\wedge$   
instance(b, boy)  $\wedge$  arg0(w, b)  $\wedge$   
arg1(w, g)  $\wedge$  arg0(g, b)
```

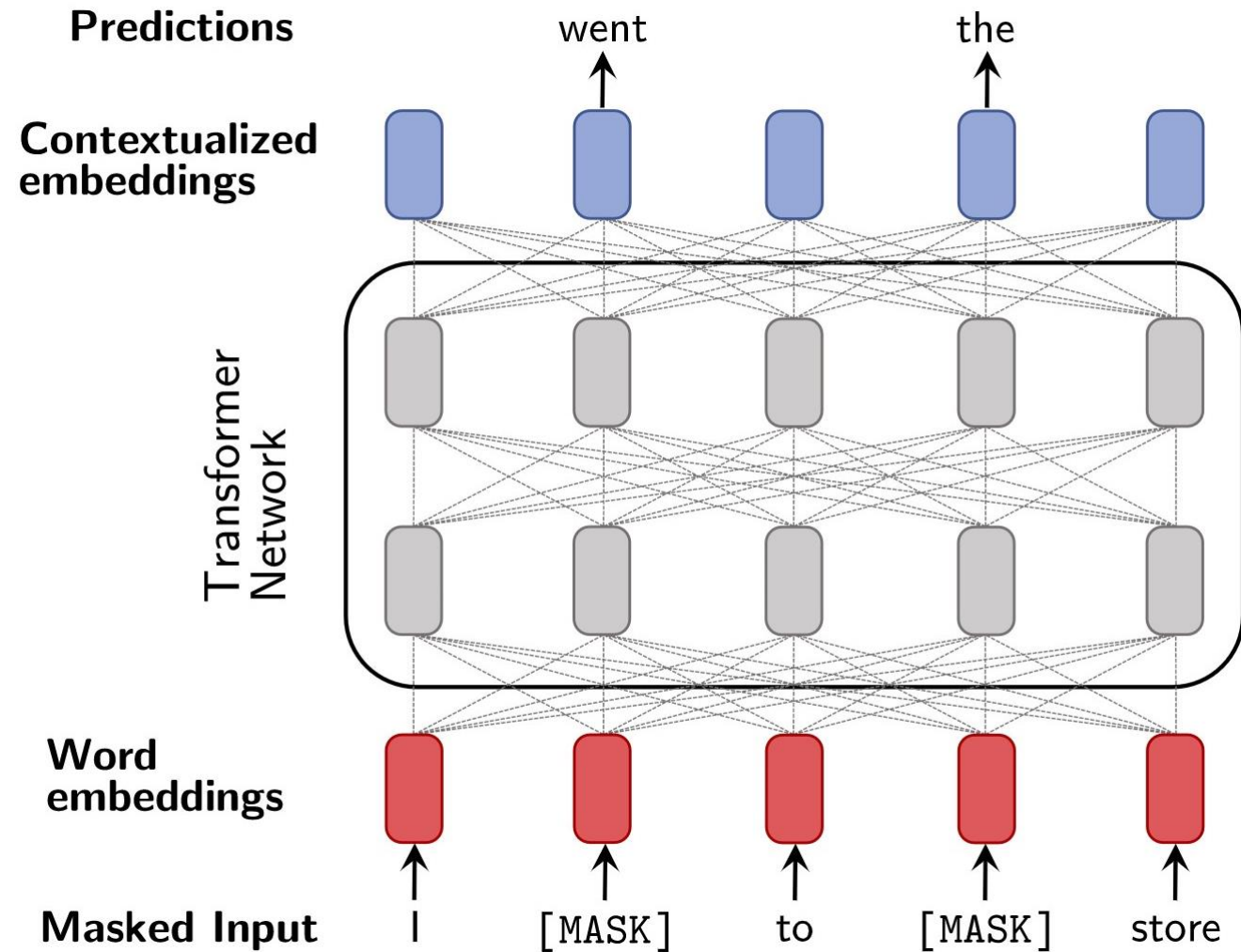


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Where in these debates are Transformers?

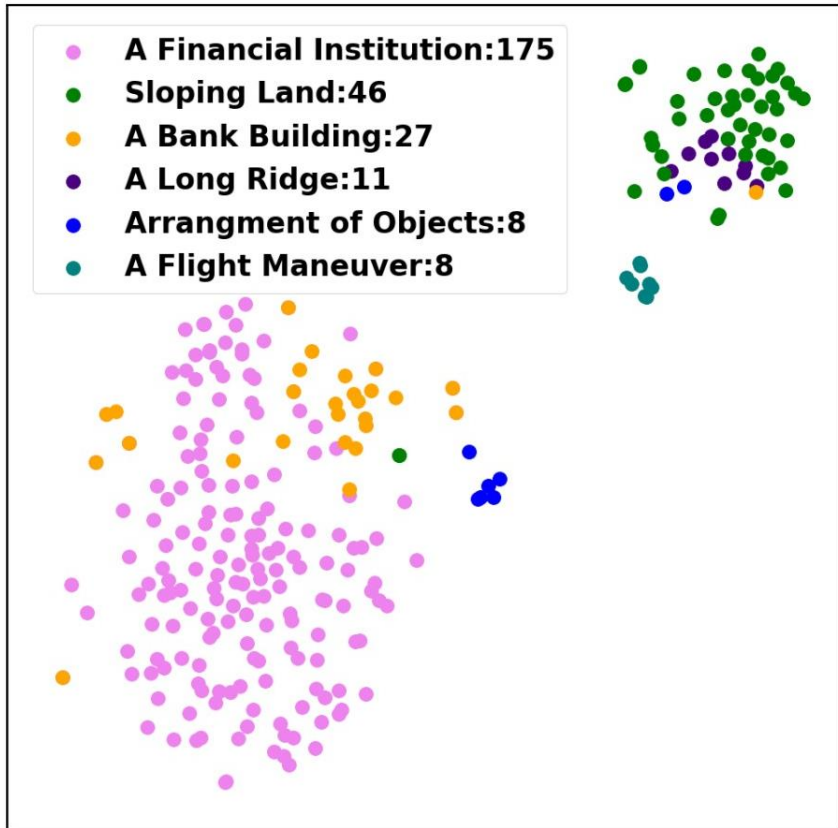


Transformers: the Victory of Connectionism?

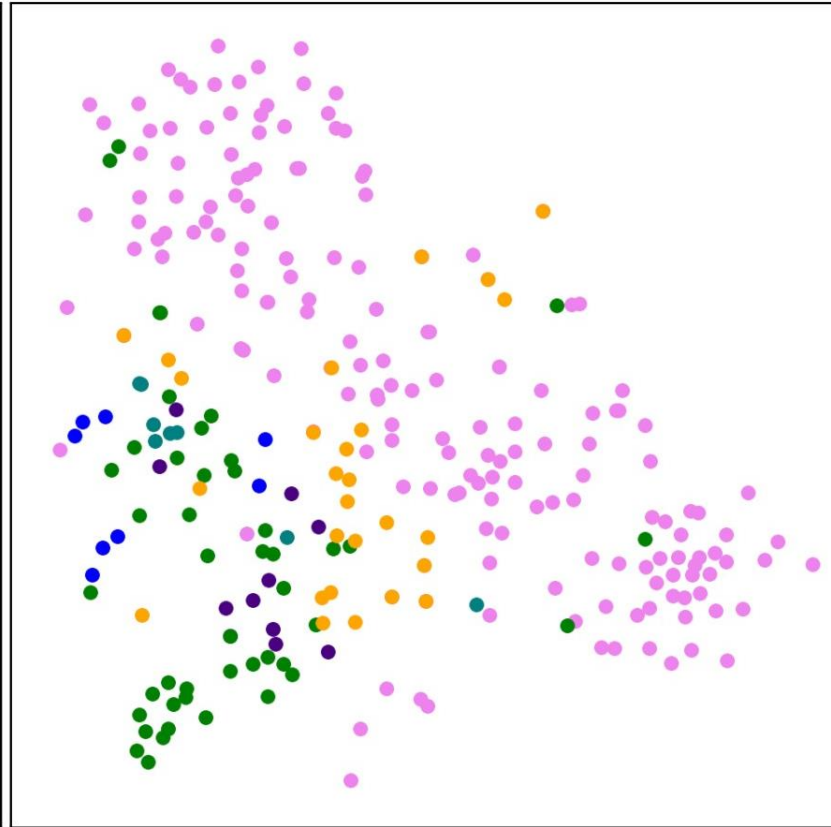


Hewitt, J., & Manning, C. D. (2019, June). A structural probe for finding syntax in word representations. NAACL

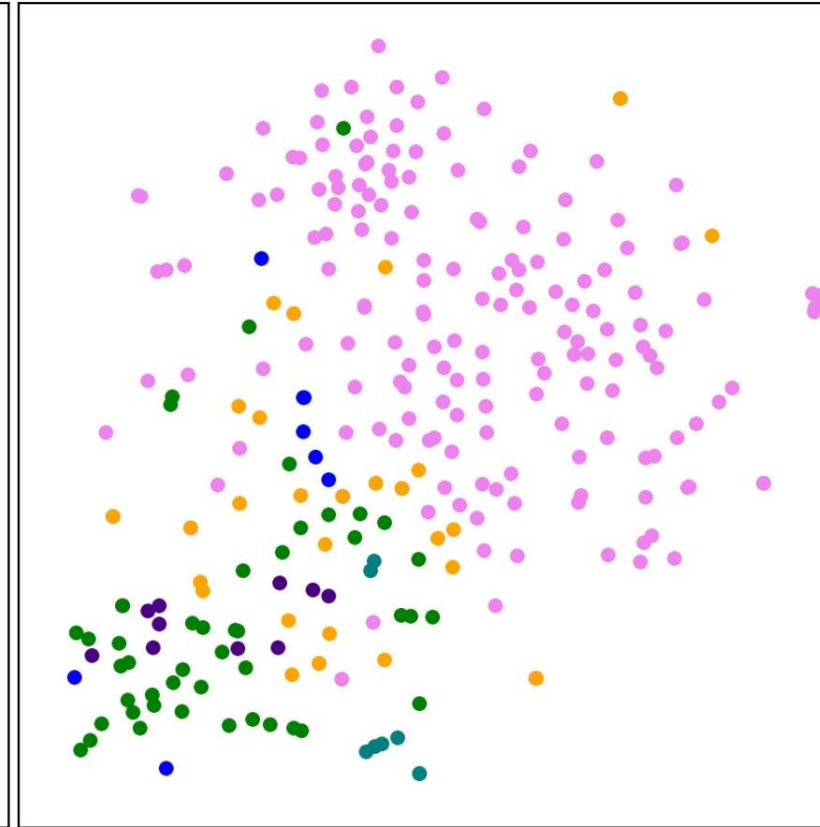
Contextual Embeddings



(a) BERT

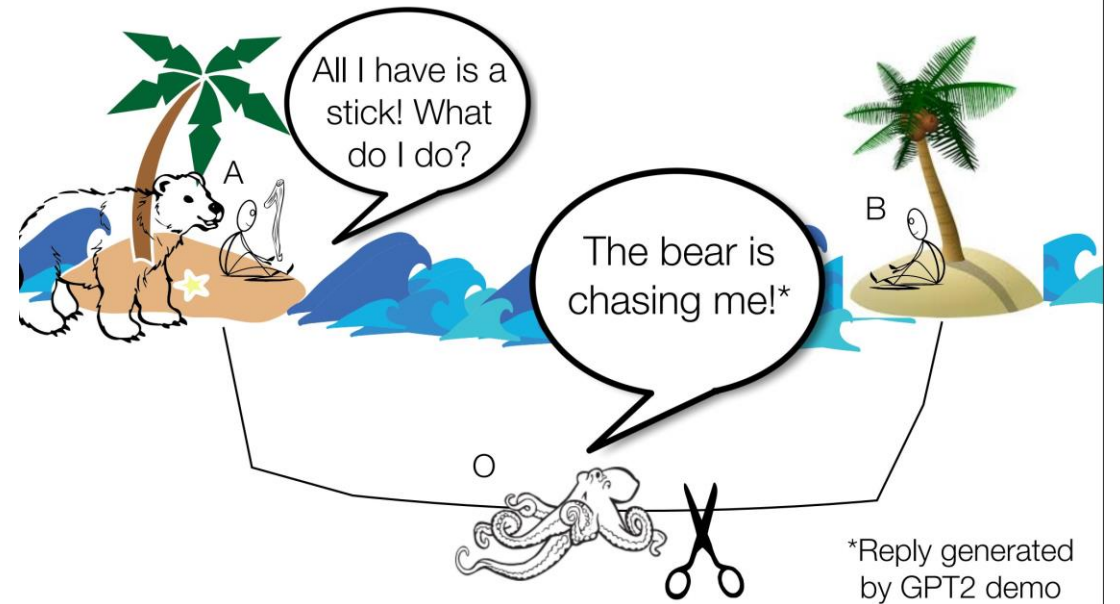
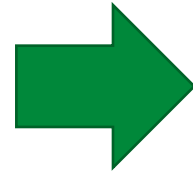
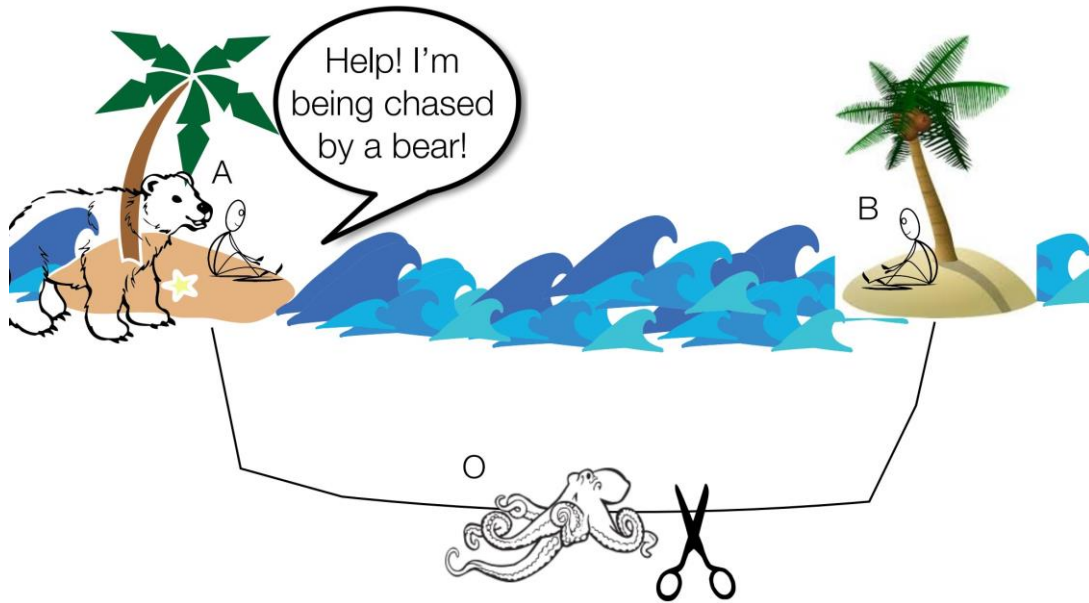


(b) Flair

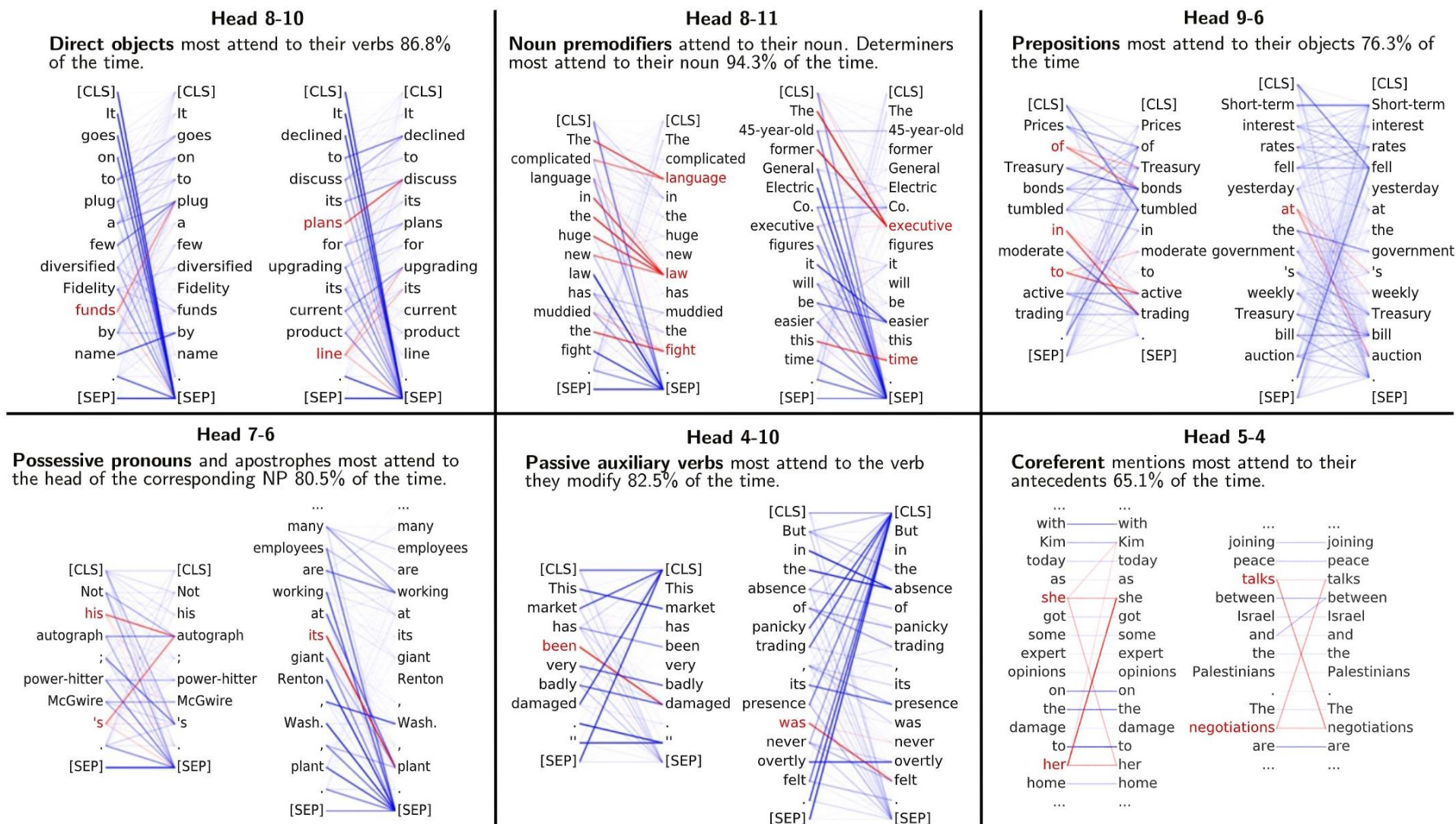


(c) ELMo

Meaning purely from text?



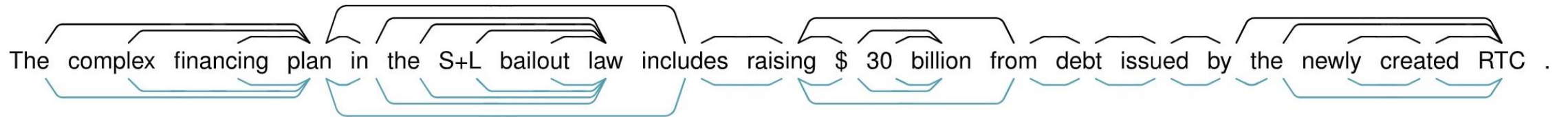
Probing for Dependency Syntax



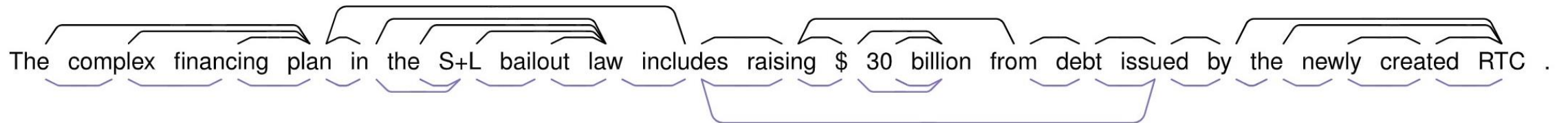
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Structural probes

Blue, below: structural probe tree on BERT; Black, above: Human-Annotated tree

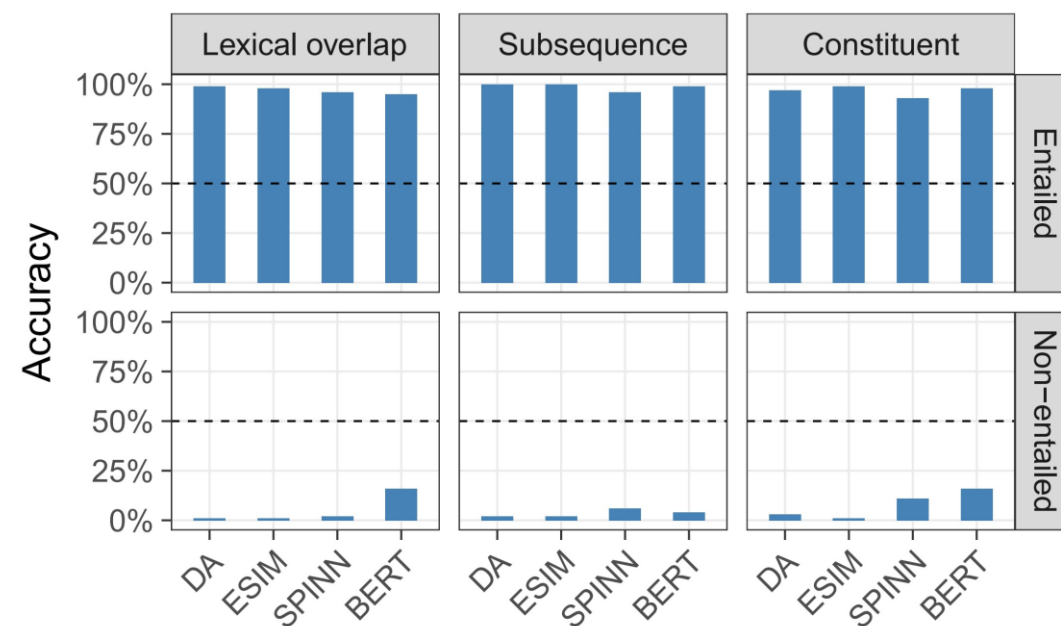


Purple, below: structural probe tree on random control representation; Black, above: Human-Annotated tree



Right for the wrong reasons?

Heuristic	Definition	Example
Lexical overlap	Assume that a premise entails all hypotheses constructed from words in the premise	The doctor was paid by the actor . $\xrightarrow{\text{WRONG}}$ The doctor paid the actor.
Subsequence	Assume that a premise entails all of its contiguous subsequences.	The doctor near the actor danced . $\xrightarrow{\text{WRONG}}$ The actor danced.
Constituent	Assume that a premise entails all complete subtrees in its parse tree.	If the artist slept , the actor ran. $\xrightarrow{\text{WRONG}}$ The artist slept.



Compositionality

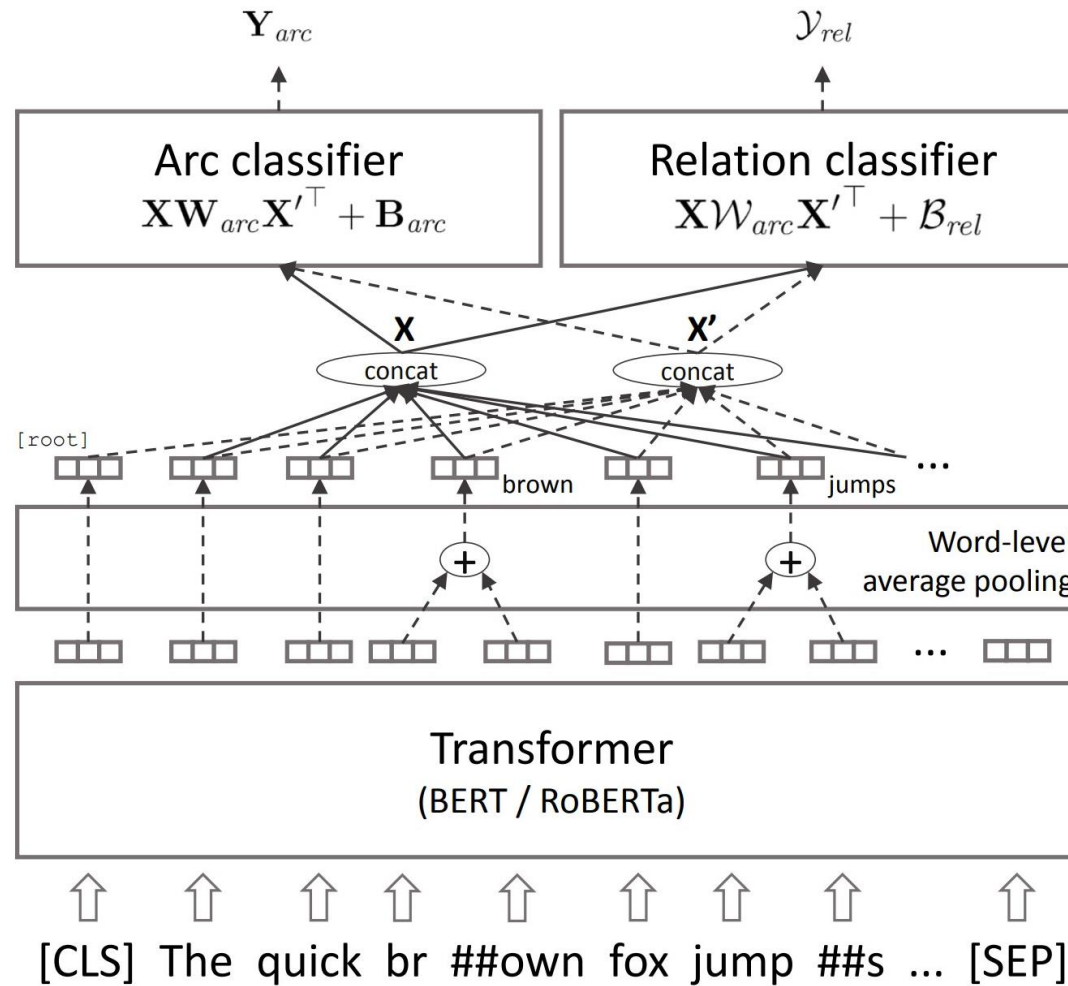
- COGS

Interpr

Case	Training	Generalization	Accuracy Distribution
Subject → Object (common noun)	<i>Subject</i> A hedgehog ate the cake.	<i>Object</i> The baby liked the hedgehog .	<p>Transformer LSTM (Bi) LSTM (Uni)</p>
Object → Subject (common noun)	<i>Object</i> Henry liked a cockroach .	<i>Subject</i> The cockroach ate the bat.	<p>Transformer LSTM (Bi) LSTM (Uni)</p>
Object → Subject (proper noun)	<i>Object</i> Mary saw Charlie .	<i>Subject</i> Charlie ate a donut.	<p>Transformer LSTM (Bi) LSTM (Uni)</p>
Primitive → Object (proper noun)	<i>Primitive</i> Paula	<i>Object</i> The child helped Paula .	<p>Transformer LSTM (Bi) LSTM (Uni)</p>
Depth generalization: PP modifiers	<i>Depth 2</i> Ava saw the ball in the bottle on the table .	<i>Depth 3</i> Ava saw the ball in the bottle on the table on the floor .	<p>Transformer LSTM (Bi) LSTM (Uni)</p>
Active → Passive	<i>Active</i> Emma blessed William.	<i>Passive</i> A child was blessed .	<p>Transformer LSTM (Bi) LSTM (Uni)</p>

antic

Does injecting structure help?



Some Questions for Discussion

- For Linguistics: does the success of Neural Networks count in favour of connectionist modeling? What do the improvements with ever larger data mean for the Poverty of the Stimulus?
- For NLP: how do we want our models to develop? Are we going to bring formal syntax or formal semantics back into Transformer models?
- For ML: what biases are large neural networks developing?



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Discussion

How should LMs learn language?

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